

# Coordinator

The **Coordinator** page asks for information about your organization/institution's service-learning coordinator.

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**Service-Learning Coordinator:**

37. Does the school/district have a full or part-time [service-learning coordinator](#) or staff person with responsibility for service-learning?  
 Yes  No  Don't Know

If you answered "No" or "Don't know" for question 37, please skip to question 43 (on the next tab) and do not answer question 38 thru 42.

38. If there is a service-learning coordinator for the school/district, how many years of professional experience has the coordinator had with service-learning (for example, as a coordinator, teacher, etc.)? If you have more than one coordinator, please provide information on the primary coordinator.  
 Less than 1 year  1-4 years  5 years or more  Don't Know

39. Is the service learning coordinator a full time or part-time employee of the school/district?  
 Full-time  Part-time  Don't Know

40. Approximately what percentage of the coordinator's total job responsibilities is service-learning?  
 100%  
 75%  
 50%  
 25%  
 Less than 25%  
 Don't Know

41. Please select the answer that best describes the extent of training/professional development the service-learning coordinator has received.  
 No formal education/training/professional development related to service-learning  
 One workshop, conference, or training session  
 Multiple workshops/conferences/training sessions, OR one or more semesters of formal education (pre-service or in-service) focused on service-learning  
 A combination of a semester or more of formal education and multiple workshops/training sessions  
 Don't Know

42. What percentage of the service-learning coordinator's salary is from grants and institutional funds in 2008-2009 (including LSA funds):  
Grants:  %  
Institutional funds (non-grant):  %  
 Don't Know

The page begins by asking if your organization/institution has a service-learning coordinator. In this instance, a service-learning coordinator is any individual whose efforts or support of service-learning go beyond his/her own classroom. Please note: the coordinator does **not** have to be a Learn and Serve-funded position.

For example, a coordinator may be a full- or part-time staff person, or a teacher, faculty person or administrator whose responsibilities include supporting service-learning across the institution.

If your organization/institution does have a coordinator, please complete the rest of the questions on the page. They ask about the coordinator's experience, whether the coordinator is a full or part-time employee, percentage of time devoted to service-learning, prior training and sources of grant support.

Note: each version of the LASSIE survey (K12, Higher Education, and CBO) has a slightly different set of choices. The version shown here is the K12 Version.