

Definitions for Downloadable Surveys

In the online LASSIE surveys, some survey terms appear as hyperlinked text that, when clicked on, cause the corresponding definitions to pop up in a new text box. The following list is intended to supplement the downloadable versions of the CBO, HED, and K-12 surveys by displaying the hyperlinked survey terms and their corresponding pop-up definitions.

The terms are split up by survey section, with the sections listed in the order that they appear in the surveys. Within each section, the terms are listed alphabetically. Each entry shows both the definition for the listed term, as well as the question(s) in which the term appears.

Funding Sources; Service-Learning Participants; Service-Learning / Participant Experience; and Community / Program Partners

Survey term	“ click here for examples ”
Pop-up definition	<p>The following examples are provided to help you identify your LSA supported activities and programs.</p> <ol style="list-style-type: none"> 1. If LSA funds are used to support a school or district-wide program or to provide support to activities school or district-wide (for example, by funding a service-learning coordinator, or curriculum activities that are provided throughout the school or district), then report on all service-learning activities within the school or district. 2. If LSA funds are used to support service-learning in a finite number of classes or activities or a specific, clearly-defined program, then answer the following questions in terms of those specific activities or programs.
Appears in	<p>CBO survey questions 5, 6, 12, 14</p> <p>HED survey questions 5, 11, 13</p> <p>K-12 survey questions 8, 9, 15, 17</p>

Service-Learning Participants

Survey term	“ click here for examples ”
Pop-up definition	<p>The following examples are provided to help you identify your LSA supported activities and programs.</p> <ol style="list-style-type: none"> 1. If LSA funds are used to support a school or district-wide program or to provide support to activities school or district-wide (for example, by funding a service-learning coordinator, or curriculum activities that are provided throughout the school or district), then report on all service-learning activities within the school or district. 2. If LSA funds are used to support service-learning in a finite number of classes or activities or a specific, clearly-defined program, then answer the following questions in terms of those specific activities or programs.
Appears in	HED survey question 6

Survey term	“ participants ” (first occurrence)
Pop-up definition	Service-learning participants include students (service-learners), faculty, staff and community members who are involved in service-learning programs or activities that engage service-learners in learning activities, assessment and reflection, and direct or indirect service to beneficiaries. Youth or adults engaged in one-time volunteer activities should not be counted as service-learning participants; please record these volunteers under Q9 and Q10.
Appears in	HED survey question 6
Survey term	“ participants ” (second occurrence)
Pop-up definition	Service-learning participants include students (service-learners), faculty, staff, and community members who are involved in service-learning programs or activities that engage service-learners in learning activities, assessment and reflection, and direct or indirect service to beneficiaries. Service-learning programs and activities include preparation and reflection, as well as direct service. Youth or adults engaged in one-time volunteer activities, as well as beneficiaries of the service-learning activities, should not be counted as service-learning participants; please record these volunteers and beneficiaries under Q9 and Q10.
Appears in	HED survey question 6
Survey term	“ School Dropout ”
Pop-up definition	A school dropout is a person who (1) was enrolled in grades 7, 8, 9, 10, 11, or 12 at some time during the previous school year; (2) left school prior to completing the school year; and (3) has not returned to school as of Information Day.
Appears in	CBO survey question 6 HED survey question 6 K-12 survey question 9
Survey term	“ service-learners ”
Pop-up definition	An individual service-learner is defined as a student service-learning participant, between the ages of 5 and 17 who is involved in service-learning programs or activities that include learning activities, assesment, and reflection, and direct or indirect service to beneficiaries.
Appears in	CBO survey question 6 K-12 survey question 9
Survey term	“ service-learners ”
Pop-up definition	For the purposes of this survey, individual service-learners include all students participating in service-learning activities on a regular basis, including undergraduate, graduate, and K-12 students.
Appears in	HED survey question 6

Additional Volunteers

Survey term	“ participants ”
Pop-up definition	Participants are youth 5 to 17 years old, or through their senior year in high school, who are involved in regular and ongoing service-learning activities in a program. One-time volunteers should not be counted as participants.
Appears in	CBO survey question 10 HED survey question 9 K-12 survey question 13

Service-Learning / Participant Experience

Survey term	“ Average Hours of Preparation and/or Formal Reflection per Participant ”
Pop-up definition	Preparation and reflection hours are defined as the time a participant spends in learning activities in order to provide direct or indirect service and assessing, or analyzing, the service and learning activities.
Appears in	CBO survey question 12 HED survey question 11 K-12 survey question 15

Survey term	“ Average Hours of Service per Participant ”
Pop-up definition	Service hours are defined as the time a participant spends providing a direct or indirect service to beneficiaries.
Appears in	CBO survey question 12 HED survey question 11 K-12 survey question 15

Service Learning Coordinator:

Survey term	“ service-learning coordinator ”
Pop-up definition	A service-learning coordinator is an individual whose efforts or support of service-learning go beyond his/her own classroom.
Appears in	CBO survey question 28 HED survey question 27 K-12 survey question 31